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| Discovery 2nd Grade  Unit 2  Theme Wild, wild west  **Week One** | Common CORE Standards  **RL.2.9:**Compare and contrast two or more versions of the same story by different authors or from different cultures. | | | |
| Read Aloud | Shared Reading | Guided Reading | Interactive Writing/Edit | Independent Writing |
| The **Cowboy and the Black-Eyed Pea** (Tony Johnston) | Introduce the genre of tall tales by explaining how they are stories about a special kind of hero that is bigger than life. Even though the story is based on a real person, the person is exaggerated to be stronger or bigger than any real hero can ever be. Read about a hero from the 1800s named **John Henry.** | Second Grade guided reading groups will be based on the instructional reading level of each student, so books may vary from group to group.  In this unit we should cover level **H & I** in Rigby and review other levels as needed. | Create a **list of collective nouns** (e.g., herd, flock) related to life in the West.  See words on Western Movie Words worksheet(attached) | Compare & Contrast Real & Fantasy  After the children have enjoyed the story, go back through the story and have the students write down one thing that might be real and one thing they think is fantasy.  **compare**  **contrast** |
| Technology/Art | Assessment/Rubrics | Phonics/Word Work | Literacy Centers/Independent Work | |
| Consider the contribution made by the artist **George Catlin,** who captured the way of life of Native Americans of the plains.  Bulletin board our outside front door decorated with the theme. | YPP  Words their way tests  Venn Diagram - Real & Fantasy  See attached Rubric  Compare & contrast modern day with wild, wild west | word wall with words from this time period  Review VCV/CVCV words  Vowels teams  **YPP C1** Word Analysis  Consonant letter sounds | 1. Read informational texts to answer the questions “who, what, where, when, why, and how.”  2.Watch for nouns as you read/ list them  **3.Language**/Use them in a complete sentence  4.Define:lasso, mule, robbery, ambush, gamble  5. Speech bubbles with twine: Draw a cowboy/cowgirl and then attached a speech bubble with rope or twine with word like: “Howdy Partner, Howdy, rootin’ Tootin” Giddy up or any other phrase you hear in any of the reading material for this unit.  6. Computer YPP C1  Worksheets and Activities found in tub | |